



## Western Australian Certificate of Education Examination, 2013

### Question/Answer Booklet

# INDONESIAN: SECOND LANGUAGE

## Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time for paper: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer Booklet

Audiovisual recording

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: dictionaries: one combined dictionary (Indonesian/English and English/Indonesian dictionary) or two separate dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

No electronic dictionaries are allowed

Note: Dictionaries must not contain notes or other marks

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The WACE Indonesian: Second Language Stage 3 examination consists of a written component worth 60 per cent of the total examination score and a practical (oral) component worth 40 per cent of the total examination score.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Response (Viewing, reading and responding)	10	10	60	40	25
Section Two: Written communication					
Part A: Stimulus response	1	1	90	20	15
Part B: Extended response	2	2		40	20
<b>Total</b>					60

## Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or Indonesian in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

**See next page**

**Section One: Response (Viewing, reading and responding)****25% (40 Marks)**

This section has **10** questions. Answer **all** questions. Write your answers in the spaces provided.

In this section, Questions 1–7 and Question 9 require responses in **English**. Questions 8 and 10 require responses in **Indonesian**.

Suggested working time: 60 minutes.

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You will view **two (2)** clips in **Indonesian**. Each clip will be shown twice, with a 30 second pause between each viewing. There is a 90 second pause between the second viewing of Clip 1 and the first viewing of Clip 2.

**Text 1: Clip – *Manusia Merusak Dunia***

View the clip and answer all questions in **English**.

**Question 1****(3 marks)**

Space for notes

List **three** reasons why Indonesians use, then discard, so many plastic bags.

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**Question 2****(2 marks)**

- (a) What sounded familiar to the young Indonesians about their plastic bag use and storage? (1 mark)

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- (b) Approximately how many sea creatures will die each year in Indonesia because of plastic bags? (1 mark)

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**Question 3****(5 marks)**

Space for notes

- (a) List **four** places where discarded plastic bags end up (apart from the rubbish tip). (4 marks)

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- (b) According to the video clip, how many generations will it take before a plastic bag degrades? (1 mark)

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**Question 4****(2 marks)**

What is the main purpose of this video clip?

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**Text 2: Clip – Kekuatan Media Sosial**

View the clip and answer all questions in **English**.

**Question 5****(2 marks)**

- (a) What does the video clip promote as the President of Indonesia's twitter account username? (1 mark)

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- (b) What number is Indonesia ranked in the world in terms of social media usage? (1 mark)

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**Question 6****(2 marks)**

Space for notes

Indonesians do not use social media only to communicate with friends.  
List **two** other uses mentioned in the video.

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**Question 7****(3 marks)**

Complete the table below by writing the correct comment number of the person interviewed in the video clip under the correct title.

- Comment 1      What is interesting is the middle class phenomena and how the middle class influence other classes/segments of the population in the context of politics.
- Comment 2      We've seen that social media has become very important and I think this is changing the rhythm of politics, and changing the behaviour of politicians and political candidates.
- Comment 3      Politicians, political parties and government businesses must always listen to the voice and aspirations of the people and social media makes this very easy.

Director political wave	Political observer	Vice Chairman Gerindra Party

**Gerindra** (Gerakan Indonesia Raya) Indonesian Movement Party

**Text 3: News Blog**

Read the following news blog entry and answer Question 8 in **Indonesian**.

For copyright reasons this text cannot be reproduced in the online version of this document.

**Question 8****(7 marks)**

Write a **blog entry** in response to the news blog above. Include your reactions to the facts mentioned and offer at least **two** ways to solve the problem outlined. Elaborate on the solutions you provide.

Write approximately **100** words in **Indonesian**.

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Space to write

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**Text 4: *Online article***

Read the following article and answer Question 9 in **English** and Question 10 in **Indonesian**.

For copyright reasons this text cannot be reproduced in the online version of this document but may be viewed at [www.aktual.co/jalanjajan/184404pecinta-fashion-dan-makananke-kelapa-gading-yuk](http://www.aktual.co/jalanjajan/184404pecinta-fashion-dan-makananke-kelapa-gading-yuk)

**bertajuk** titled  
**ajang** event

See next page



Question 9

(7 marks)

Answer Question 9 in **English**.

- (a) What special event does the Jakarta Fashion and Food Festival mark? (1 mark)

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- (b) What are the opening and closing highlights of the Jakarta Fashion and Food Festival? Include all mentioned. (4 marks)

**Three** opening highlights:

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**One** closing highlight:

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- (c) According to the Deputy Governor, what will the Jakarta Fashion and Food Festival do for local small to medium businesses? (2 marks)

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**Section Two: Written communication****35% (60 Marks)**

This section has **two (2)** parts and **three (3)** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

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**Part A: Stimulus response****15% (20 marks)**

There is **one (1)** question. Answer the question in **Indonesian**.

Read the following text and answer Question 11 in **Indonesian** in approximately **150** words.

**Text 5: Online article**

For copyright reasons this text cannot be reproduced in the online version of this document but may be viewed at [www.thevoiceindonesia.co.id/about](http://www.thevoiceindonesia.co.id/about)

**Juri Judges**

**See next page**

Question 11

(20 marks)

Write a personal profile report nominating your friend as a contestant for the fourth season of *PT Indosiar's The Voice Indonesia*. Provide detailed information about your friend and describe his/her talent and what he/she can bring to the show.

Write approximately **150** words in **Indonesian**.

Nama calon: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Usia: \_\_\_\_\_

Kelamin: \_\_\_\_\_

Kediaman: \_\_\_\_\_

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Pekerjaan: \_\_\_\_\_

Hobi dan Kegemaran (3-4 kalimat):

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Latar belakang - ketrampilan dan bakat (6-7 kalimat):

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Mengapa dia seharusnya dipilih untuk tampil di program *The Voice Indonesia*:

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Part B: Extended response

20% (40 marks)

There are two (2) questions. Answer both questions in Indonesian.

Write approximately 200 words in Indonesian for both Question 12 and Question 13.

Question 12

(20 marks)

Write a review of approximately 200 words in Indonesian for an Indonesian magazine about an Indonesian film, television program or book that you have watched or read. Include personal observations/opinions and facts as appropriate.

Be sure to include:

- a title
- an introduction (a sentence or two about how you felt overall about the film/television program/book)
- a main body (include plot)
- your personal opinions of the film/television program/book (include examples to back up your opinions)
- summary and recommendations.

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**Question 13**

**(20 marks)**

Write a summary of approximately **200** words in **Indonesian** about a recent issue or event that has arisen in the Indonesian or Australian media (or both) that affects either Indonesia directly or the Australia – Indonesia relationship. Include facts and opinions, personal observations or references where relevant and share your own stance or viewpoint on the issue/event.

Plan to include

- a title
- an introduction
  - attention-getter (first sentence)
  - context
  - main idea sentence – to set up an argument, or set the scene
- a body
  - transition and topic sentence that connects back to the main idea
  - concrete details (most important details)
- a conclusion
  - transition and restate main idea
  - summary sentence
- ‘so what’ – relate to your attention-getter.

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## ACKNOWLEDGEMENTS

### Section One

- Text 1** Yuhendi buyung (Poster). (2012, August 15). *Manusia merusak dunia* [Video]. Retrieved June, 2013, from [www.youtube.com/watch?v=njyh8aVscwI](http://www.youtube.com/watch?v=njyh8aVscwI)
- Text 2** Agus S (Prod.), & Videoaktual (Poster). (2013, January 17). *Kekuatan Media Sosial* [Video]. Retrieved June, 2013, from [www.youtube.com/watch?v=kLuKle69c4s](http://www.youtube.com/watch?v=kLuKle69c4s)
- Text 3** Adapted from: *Sembilan solusi kurangi kantong plastik* [Blog post]. (2012, Mei 24). Retrieved June, 2013, from <http://id.berita.yahoo.com/blogs/newsroom-blog/sembilan-solusi-kurangi-kantong-plastik.html>
- Text 4** Adapted from: Metheany, O., & Lail, N. (2013, May 14). *Pecinta fashion dan makanan, ke Kelapa Gading yuk!* Retrieved June, 2013, from [www.aktual.co/jalanjajan/184404pecinta-fashion-dan-makanan-ke-kelapa-gading-yuk](http://www.aktual.co/jalanjajan/184404pecinta-fashion-dan-makanan-ke-kelapa-gading-yuk)

### Section Two

- Text 5** *About The Voice Indonesia*. (2013). Retrieved June, 2013, from [www.thevoiceindonesia.co.id/about](http://www.thevoiceindonesia.co.id/about)

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